Buyers and sellers in a music store show how supply and demand play out in the market.
**Why It Matters**

Think about the items you bought during the past two months. What influenced your purchases? Did you need the items, or did you buy them because you wanted them? Make a list of the items, and next to each one write why you bought it. Then add for each item whether you would have bought more if the price had been lower, or fewer had the price been higher. Read Chapter 4 to learn how economists interpret your actions.

**The BIG Idea**

Markets exist when buyers and sellers interact, and market prices are set by the interaction of demand and supply.

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When prices go down for products, such as the computers in this computer store, consumers demand more of them.

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**Economics ONLINE Chapter Overview**

Visit the Economics: Principles and Practices Web site at glencoe.com and click on Chapter 4—Chapter Overviews to preview chapter information.
What Is Demand?

GUIDE TO READING

Section Preview
In this section, you will learn that you express demand for a product when you are willing and able to purchase it.

Content Vocabulary
- demand (p. 91)
- microeconomics (p. 91)
- market economy (p. 92)
- demand schedule (p. 92)
- demand curve (p. 93)
- Law of Demand (p. 93)
- market demand curve (p. 94)
- marginal utility (p. 95)
- diminishing marginal utility (p. 95)

Academic Vocabulary
- prevail (p. 92)
- inversely (p. 93)

Reading Strategy
Identifying As you read this section, use a web diagram similar to the one below to identify the characteristics of demand.

PRODUCTS IN THE NEWS

Wrist Watch

It’s all in the wrist. Actually, this spring, it’s all on the wrist. Skinny bracelets and subtle strands of bling are being replaced by chunky looks with boldness and color, often worn in multiples.

“Last year, everything was thin; now, ‘big’ is being demanded everywhere,” said Toni Miller Dunleavy, owner of Etc. Gifts and Accessories.

Big and brash wrist frosting takes its newest form with Wonder Woman-esque cuffs. . . . Other popular choices include wide, flexible “liquid metal” (a la chain mail) and oversize bangles strung with colored beads or seashells—or even bottle caps or typewriter keys.

Meanwhile, those slim bangles from years past shouldn’t be tossed: A piling of 8, 10, or more easily makes the wearer a member of the bigger-is-better bracelet brigade.

When we talk about the “demand” for a product, we mean more than the desire to simply have or to own the item. In order for demand to be counted in the marketplace, desire must be coupled with the ability and willingness to pay for it. Only those people with demand—the desire, ability, and willingness to buy a product—can compete with others who have similar demands.

Demand, like many of the other topics discussed in Unit 2, is a microeconomic concept. Microeconomics is the part of economic theory that deals with behavior and decision making by individual units, such as people and firms. Collectively, our microeconomic concepts help explain how prices are determined and how individual economic decisions are made.

 demand combination of desire, ability, and willingness to buy a product

microeconomics part of economics that studies small units, such as individuals and firms
An Introduction to Demand

**MAIN Idea** Demand is a concept specifying the different quantities of an item that will be bought at different prices.

**Economics & You** Do you buy more of an item when the price goes down, or less of it when the price goes up? Read on to see how this behavior illustrates the concept of demand.

In a market economy people and firms act in their own best interests to answer the basic WHAT, HOW, and FOR WHOM questions. Demand is central to this process, so an understanding of the concept of demand is essential if we are to understand how the economy works.

**Demand Illustrated**

Fortunately, the concept of demand is easy to understand because it involves only two variables—the price and quantity of a specific product at a given point in time. For example, we might want to know how many people would want to see a movie on a given afternoon if the price was $5. Or we might want to know how many would want to view it if the price was $10.

The answers would depend on a number of things, including the number of people living in the area, the number and types of other movies that were playing at the same time, and of course the popularity of the movie itself. But in the end, everything would be measured in terms of prices and quantities.

**The Individual Demand Schedule**

To see how an economist would analyze demand, look at Panel A in Figure 4.1. It shows the amount of a product that a consumer, whom we’ll call Mike, would be willing and able to purchase over a range of possible prices that go from $5 to $30. The information in Panel A is known as a demand schedule. The demand schedule shows the various quantities demanded of a particular product at all prices that might prevail in the market at a given time.

**Figure 4.1**

The Demand for Compact Digital Discs

<table>
<thead>
<tr>
<th>Price</th>
<th>Quantity demanded</th>
</tr>
</thead>
<tbody>
<tr>
<td>$30</td>
<td>0</td>
</tr>
<tr>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>20</td>
<td>1</td>
</tr>
<tr>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

The demand schedule and the demand curve both show the quantity of CDs an individual consumer demands at every possible price. Note how the three CDs demanded at a price of $15 are plotted as point a on the demand curve.

**Economic Analysis** Why is the demand curve downward sloping?
As you can see, Mike would not buy any CDs at a price of $25 or $30, but he would buy one if the price fell to $20, and he would buy three if the price was $15, and so on. Just like the rest of us, he is generally willing to buy more units of a product as the price gets lower.

The Individual Demand Curve

The demand schedule in Panel A of Figure 4.1 can also be shown graphically as the downward-sloping line in Panel B. All we have to do is to transfer each of the price-quantity observations in the demand schedule to the graph, and then connect the points to form the curve. Economists call this the demand curve, a graph showing the quantity demanded at each and every price that might prevail in the market.

For example, point a in Panel B shows that Mike purchased three CDs at a price of $15 each, while point b shows that he will buy five at a price of $10. The demand schedule and the demand curve are similar in that they both show the same information—one in the form of a table and the other in the form of a graph.

Reading Check Interpreting How do you react to a change in the price of an item? How does this illustrate the concept of demand?

The Law of Demand

Main Idea There is an inverse relationship between the price of an item and the quantity demanded.

Economics & You When you go shopping, do you try to catch sale days? Read on to find out how an economic “law” describes your behavior.

The prices and quantities in Figure 4.1 point out a feature of demand: for practically every good or service that we might buy, higher prices are associated with smaller amounts demanded. Conversely, lower prices are associated with larger amounts demanded. This is known as the Law of Demand, which states that the quantity demanded varies inversely with its price. When the price of something goes up, the quantity demanded goes down. Likewise, when the price goes down, quantity demanded goes up.

Why We Call It a “Law”

Expressing something as a “law” may seem like a strong statement for a social science like economics to make, but there are two reasons why economists prefer to do so. First, the inverse relationship between price and quantity demanded is something

Demand and Prices If the prices of CDs drop, consumers will be better able and more willing to buy them. How does this situation reflect the Law of Demand?
that we find in study after study, with people almost always stating that they would buy more of an item if its price goes down, and less if the price goes up.

Second, common sense and simple observation are consistent with the Law of Demand. This is how people behave in everyday life—they normally buy more of a product at lower prices than they do at higher ones. All we have to do is to note the increased purchases at the mall whenever there is a sale. This is why economics is a social science: because it is the study of the way we behave when things around us change.

The Market Demand Curve

So far we have discussed a particular individual’s demand for a product. Sometimes, however, we are more concerned with the market demand curve, the demand curve that shows the quantities demanded by everyone who is interested in purchasing the product. Figure 4.2 shows the market demand curve D for Mike and his friend Julia, the only two people whom (for simplicity) we assume to be willing and able to purchase CDs.

To get the market demand curve, all we do is add together the number of CDs that Mike and Julia would purchase at every possible price. Then, we simply plot the prices and quantities on a separate graph. To illustrate, point a in Figure 4.2 represents the three CDs that Mike would purchase at $15, plus the three that Julia would buy at the same price. Likewise, point b represents the quantity of CDs that both would purchase at $10.

The market demand curve in Figure 4.2 is very similar to the individual demand curve in Figure 4.1. Both show a range of possible prices that might prevail in the market at a given time, and both curves are downward sloping. The main difference between the two is that the market demand curve shows the demand for everyone in the market.
Demand and Marginal Utility

**MAIN Idea** As we buy more of an item, we get less satisfaction from each additional purchase.

**Economics & You** When you buy clothes, why do you prefer a variety of colors and styles to identical items? Read to see how this relates to marginal utility.

As you may recall from Chapter 1, economists use the term *utility* to describe the amount of usefulness or satisfaction that someone gets from the use of a product. **Marginal utility**—the extra usefulness or additional satisfaction a person gets from acquiring or using one more unit of a product—is an important extension of this concept because it explains so much about demand.

The reason we buy something in the first place is because we feel that the product is useful and will give satisfaction. However, as we use more and more of a product, we encounter **diminishing marginal utility**, the principle which states that the extra satisfaction we get from using additional quantities of the product begins to decline.

Because of our diminishing satisfaction, we usually are not willing to pay as much for the second, third, fourth, and so on, as we did the first unit. This is why our demand curve is downward-sloping, and this is why Mike and Julia won’t pay as much for the second CD as they did for the first.

Diminishing satisfaction happens to all of us at some time. For example, when you buy a drink because you are thirsty, you get the most satisfaction from the first purchase. Since you are now less thirsty, you get less satisfaction from the second purchase, and even less from the next, so you are not willing to pay as much for the second and third purchases.

**Reading Check** Describing How does the principle of diminishing marginal utility explain the price we pay for another unit of a good or service?

**Vocabulary**
1. **Explain** the significance of demand, microeconomics, market economy, demand schedule, demand curve, Law of Demand, market demand curve, marginal utility, and diminishing marginal utility.

**Main Ideas**
2. **Describing** What is the relationship between the demand schedule and the demand curve?
3. **Determining Cause and Effect** Using a graphic organizer like the one below, explain how a change in price changes the quantity demanded of an item.

**Critical Thinking**
4. **The BIG Idea** How does the principle of diminishing marginal utility explain the slope of the demand curve?
5. **Inferring** Although people buy more of a product when the seller lowers the price, some items such as luxury goods are not offered at a lower price. Why?
6. **Analyzing Visuals** Look at the demand schedules on page 94. Assume that Julia is willing to purchase different quantities at the same prices, and write down the new demand. Then plot a new market demand curve that incorporates the changed demand.
7. **Using Graphs** Create your own demand schedule for an item you currently purchase. Next, plot your demand schedule on a demand curve. Be sure to include labels.

**Applying Economics**
8. **Diminishing Marginal Utility** Using what you have learned about diminishing marginal utility, find examples from your own experience and explain how they support this concept.
Oscar Mayer, one of the brands of Kraft Foods Inc., first launched its Lunchables product line in 1988. The pre-packaged lunches quickly became popular, and today these snacks are available in many different flavor combinations. They also have come under attack by critics. Kraft is finding ways to satisfy these critics and keep consumer demand high.

**Slimmer Kids, Fatter Profits?**

Charles Davis, a Kraft food maven, is on a health kick. But then, he has no choice. Making cheese healthier is complicated. Add too much calcium, and it starts to taste chalky. Take out too much fat, and the cheese emerges from mechanical graters like Play-Doh. “It becomes a big glob instead of having good shredding integrity,” says Charles W. Davis, vice-president of global technology and quality for convenient meals at Kraft Foods Inc.

Davis can tell you all about finding that delicate balance between what tastes good and what’s good for you. Since 2004, the 48-year-old chemist has been leading a team of scientists, technicians, and engineers working to improve the nutritional content of Kraft’s popular Lunchables Lunch Combinations line, a process known industrywide as reformulation.

That means he has spent an inordinate amount of time experimenting not only with cheese but also with the juice drinks, crackers, deli meats, and fruit snacks that make up these all-in-one meals. If you count all 41 varieties of Lunchables, Davis has cut calories by an average of 10%, fat by 24%, and sodium by 20%.

Why do Davis and hundreds of other people throughout the company do nothing else but experiment in their kitchen labs all day? Because their employer has no choice. Kraft, the nation’s largest food manufacturer, and its competitors risk becoming this decade’s cigarette companies: vilified for pushing junk to children, restricted by often-conflicted regulators, challenged in court.

—Reprinted from *BusinessWeek*

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**Examining the Newsclip**

1. **Understanding Cause and Effect** Why did Kraft decide to reformulate a product that was already popular?

2. **Making Inferences** What might happen to demand for the Lunchables products if Kraft did not respond to consumer demands?
SECTION 2
Factors Affecting Demand

GUIDE TO READING

Section Preview
In this section, you will learn about the factors that cause changes in demand.

Content Vocabulary
- change in quantity demanded (p. 98)
- change in demand (p. 99)
- income effect (p. 98)
- substitution effect (p. 98)

Academic Vocabulary
- principle (p. 98)
- illustrated (p. 98)

COMPANIES IN THE NEWS

McMakeover Deluxe

McDonald’s is getting a makeover. The fast-food force has launched its first restaurant redesign in 30 years. More than 6,000 locations will feature the new look by year’s end.

Customers will have three zones to choose from, based on their dining needs. Counter seating will serve eat-and-run customers. Those looking to linger will find soft lighting and plush chairs. Mingling teens can cram tables together in a flexible seating area.

“It’s something McDonald’s should have done years ago,” says restaurant analyst Howard Penney. The design suggests a certain coffee chain, but Penney says it could give McDonald’s an edge over fast-food rivals.

W hy would McDonald’s go to the trouble and expense of redesigning its restaurants? The company realizes that consumer demand is changing. This means the company has to change too, or it risks losing business to competitors that better meet customer demand. Such changes in demand have an effect on both the demand schedule and the demand curve.

When it comes to demand, there are two types of changes. When the price of a product changes while all other factors remain the same, we have a change in the quantity demanded. Sometimes other factors change while the price remains the same—similar to the change in consumer taste in our news story. When this happens, we see a change in demand.
**Demand Curve**

![Demand Curve Diagram]

**Change in the Quantity Demanded**

**MAIN Idea** Only a change in price can cause a change in quantity demanded.

**Economics & You** When you shop for an item, do you also consider prices of related items? Read on to learn how demand accounts for this behavior.

Look at Figure 4.3 to see what happens when only the price changes and everything else remains constant. Point a on the demand curve shows that six CDs are demanded at a price of $15. When the price falls to $10, 10 CDs are demanded. This movement from point a to point b is a change in quantity demanded—a change that is graphically represented as a movement along the demand curve. When the price goes up, fewer CDs are demanded. When the price goes down, more are demanded. As we will see, the income and substitution effects also help us understand this principle.

**The Income Effect**

When the price of a product drops, consumers pay less and, as a result, have some extra income to spend. For example, we can see from Figure 4.3 that consumers spent $90 to buy six CDs when the price was $15 per CD. If the price drops to $10, they would spend only $60 on the same quantity, leaving them $30 “richer” because of the drop in price. They may even spend some of this extra income on more CDs. As a result, part of the increase from 6 to 10 units purchased, shown as the movement from point a to point b on the demand curve, is due to consumers feeling richer.

If the price had gone up, consumers would have felt a bit poorer and would have bought fewer CDs. This illustrates the income effect, the change in quantity demanded because of a change in price that alters consumers’ real income.

**The Substitution Effect**

A lower price also means that CDs will be relatively less expensive than other goods and services such as concerts and movies. As a result, consumers will have a tendency to replace a more costly item—say, going to a concert—with a less costly one—more CDs. The substitution effect is the change in quantity demanded because of the change in the relative price of the product. Together, the income and substitution effects explain why consumers increase their consumption of CDs from 6 to 10 when the price drops from $15 to $10.

Whenever a price change causes a change in quantity demanded, the change appears graphically as a movement along the demand curve. The change in quantity demanded, as illustrated in Figure 4.3, can be either an increase or a decrease, but in either case the demand curve itself does not shift.

**Reading Check** Describing How is a change in the quantity demanded illustrated on the demand curve?
Change in Demand

**MAIN Idea** Several factors can cause the demand curve to shift.

**Economics & You** Can you remember something fashionable that quickly went out of style? Read on to learn how changing consumer tastes affect demand.

Sometimes other factors change while the price remains the same. When this happens, people may decide to buy different amounts of the product at the same prices. This is known as a change in demand. As a result, the entire demand curve shifts—to the right to show an increase in demand, or to the left to show a decrease in demand. Therefore, a change in demand results in an entirely new demand curve, while a change in quantity demanded is a movement along the original demand curve.

A change in demand is illustrated in the schedule and graph in Figure 4.4. Note that Panel A has a third column showing that people are willing to buy different amounts at each and every price. At a price of $15, for example, consumers are now willing to buy 10 CDs instead of 6, moving from point a to point a’. When this information is transferred to the graph, the demand curve appears to have shifted to the right.

When demand changes, a new schedule or curve must be constructed to reflect the new quantities demanded at all possible prices. Demand can change because of changes in the determinants of demand: consumer income, consumer tastes, the price of related goods, expectations, and the number of consumers.

**Consumer Income** Changes in consumer income can cause a change in demand. An increase in income means people can afford to buy more at all possible prices. Suppose, for example, that...
Mike and Julia get a raise, which allows them to buy more CDs. Instead of Mike and Julia each buying 3 for a total of 6 when the price is $15, they can now each buy 5—for a total of 10. If we plot how many CDs would be purchased at every possible price in the market as demand curve \( D^1 \) in Figure 4.4, then it appears as if the curve has shifted to the right.

Exactly the opposite could happen if there was a decrease in income and Mike and Julia bought less. The demand curve would then shift to the left, showing a decrease in demand.

**Consumer Tastes**

Consumers sometimes change their minds about the products they buy. Advertising, fashion trends, and even changes in the season can affect consumer tastes. For example, when a product is successfully advertised, its popularity increases and people tend to buy more of it. As a result, the demand curve shifts to the right.

On the other hand, people will buy less of a product if they get tired of it. This is exactly what happens when a rumor or unfavorable report about a product appears. When fewer people want the product at all possible prices, the demand curve shifts to the left, showing a decrease in demand.

In addition, the development of new products can have a dramatic and relatively sudden impact on consumer preferences. For example, when music CDs were first introduced on the market, they reduced the demand for cassette players and tapes, shifting the demand curves for both to the left. When the iPod and similar devices arrived, the demand for CDs and CD players decreased.

Sometimes the change in consumer tastes and preferences is relatively rapid, and sometimes the change occurs more slowly. In recent years, for example, consumer concerns about health have slowly increased the demand for healthful foods.

**Substitutes**

A change in the price of related products can cause a change in demand. Some products are known as *substitutes* because they can be used in place of other products. For example, if people treat butter and margarine as substitutes, a rise in the price of butter will cause an increase in the demand for margarine. Likewise, a rise in the price of margarine would cause the demand for butter to increase. In general, the demand for a product tends to increase if the price of its substitute goes up. The demand for a product tends to decrease if the price of its substitute goes down.
Complements

Other related goods are known as **complements**, because the use of one increases the use of the other. Personal computers and software are two complementary goods. When the price of computers decreases, consumers buy more computers and more software. If the price of computers spirals upward, consumers would buy fewer computers and less software. Thus, an increase in the price of one good usually leads to a decrease in the demand for its complement.

Expectations

The way people think about the future can affect demand. For example, suppose that a company announces a technological breakthrough in television picture quality. Even if the new product might not be available for a year, some consumers might hold off buying a TV today due to their expectations. Purchasing less at every price would cause demand to decline, illustrated by a shift of the demand curve to the left.

Of course, expectations can also have the opposite effect on market demand. For example, if the weather service forecasts a bad year for crops, people might stock up on some foods before these items actually become scarce. The willingness to buy more because of expected future shortages would cause demand to increase, shown by a shift of the demand curve to the right.

Number of Consumers

A change in income, tastes, and prices of related products affects *individual* demand schedules and curves—and hence the *market* demand curve. The market demand curve can also change if there is a change in the number of consumers.

Suppose that Devan, one of Mike’s and Julia’s friends, decides to purchase CDs. We would add the number of CDs that Devan would buy at all possible prices to those for Mike and Julia. The market demand curve would shift to the right to reflect an increase in demand. If Mike or Devan should leave the market, the total number of CDs purchased would decrease, shifting the market demand curve to the left.

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**Reading Check**

Explaining How do changes in consumer income and tastes affect the demand curve?

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**Vocabulary**

1. Explain the significance of change in quantity demanded, income effect, substitution effect, change in demand, substitutes, and complements.

**Main Ideas**

2. Explaining What is the difference between a change in quantity demanded and a change in demand?

3. Describing Using a graphic organizer similar to the one below, describe the determinants of market demand.

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**Critical Thinking**

4. **The BIG Idea** How and why does a change in price affect the demand for substitutes? Provide an example.

5. **Analyzing Visuals** Look at Figure 4.4 on page 99. Assume that a new CD format will come out soon. What do you think will happen to the market demand curve D? Explain.

6. **Interpreting** Locate an article in your newspaper illustrating at least one determinant of demand. Write a brief explanation of the effect of the determinant(s).

**Applying Economics**

7. **Change in Demand** Name a product that you recently purchased because it was on sale. Identify one substitute and one complement for the product and describe how your demand for the substitute and complement changed because of the sale.
Profiles in Economics

Oprah Winfrey (1954– )

- first woman in history to produce and own her own talk show
- first African American woman—and third woman in history—to own a major television and film studio

The Gift of Gab

Oprah Winfrey grew up in deep poverty. As a troubled teenager, she went to live with her father, who encouraged her education. Four years later Winfrey received a scholarship to attend Tennessee State University. At the same time, she got her first media job as a radio news announcer. Two years later Winfrey became cohost of a talk show—and found her calling. Winfrey felt comfortable talking in front of cameras, and viewers responded to her easygoing attitude by making her program the number-one talk show in the Baltimore market.

In 1984 Winfrey relocated to Chicago to take over the failing talk show A.M. Chicago. Just as in Baltimore, the audience responded to her relaxed manner by watching in increasing numbers. Within two years, the show, renamed The Oprah Winfrey Show, became nationally syndicated, and today viewers watch her in more than 100 countries. The syndication deal made Winfrey the highest-paid entertainer at the time, with estimated earnings of over $37 million in 1987.

Building a Media Empire

Winfrey used this money and her personal ambition to build a wide-ranging business empire. In 1986 she established her own company, Harpo Inc. (Harpo is Oprah spelled backward.) A production company and movie studio grew from that venture. Since then, Winfrey has become cofounder of the Oxygen television network and branched out into print media through the publications O, The Oprah Magazine, and O at Home.

Success has allowed Winfrey to spend a portion of her income on charities that support education and help families. That portion is rising. Forbes magazine listed Winfrey as the first African American woman to become a billionaire. Her annual income, estimated at over $225 million by 2006, has increased ever since.

Examining the Profile

1. Drawing Conclusions  Why is Oprah Winfrey considered to be one of the most powerful women in America?
2. Analyzing  What characteristics helped Winfrey become a successful talk show host and entrepreneur?
SECTION 3

Elasticity of Demand

GUIDE TO READING

Section Preview
In this section you will learn about the factors that influence the size of a change in quantity demanded.

Content Vocabulary
- elasticity (p. 103)
- demand elasticity (p. 104)
- elastic (p. 104)
- inelastic (p. 104)
- unit elastic (p. 105)

Academic Vocabulary
- technical (p. 106)
- adequate (p. 108)

COMPANIES IN THE NEWS

Netflix, Blockbuster Battle It Out

Netflix and Blockbuster continue to battle head to head in the online movie rental arena. The monthly rental prices have dropped for DVD entertainment delivered to your door, ordered online. . . . Entertainment culture at its best, it seems—lots of competition and that is normally a better price point for the consumer.

[Reed Hastings, the CEO of Netflix, says,] “One of the reasons our last year has been so successful is the market’s elasticity in response to our price cuts one year ago. . . . Obviously, if there’s enough elasticity to make additional price cuts work, this would increase the economic pressure on video stores, and the additional store closures would further increase Netflix growth for many years ahead.”

In 2006, Netflix expects to grow to 5.65 million subscribers with pretax net income between $50 million and $60 million. ■

You can find cause-and-effect relationships everywhere, and they are especially important to businesses. For example, Netflix had hoped that lower prices would entice customers to rent more movies and thus increase its overall revenues. The gamble paid off. Company CEO Reed Hastings credited the market’s demand elasticity for the company’s success.

Elasticity is a general measure of responsiveness—an important cause-and-effect relationship in economics. It tells us how a dependent variable, such as quantity demanded, responds to a change in an independent variable, such as price. Elasticity is a general concept that can also be applied to other measures such as income or supply.
Demand Elasticity

**MAIN Idea** When the price of an item changes, the change in quantity demanded can vary a little or a lot.

**Economics & You** If there was a huge sale on table salt, would you stock up? Read on to learn how elasticity describes your response to the price change.

Consumers react to a change in price by changing the quantity demanded, although the size of their reaction can vary. This response is known as demand elasticity—the extent to which a change in price causes a change in the quantity demanded.

**Elastic Demand**

Economists say that demand is elastic when a given change in price causes a relatively larger change in quantity demanded. To illustrate, look at how price and quantity demanded change between points $a$ and $b$ on the demand curve in Panel A of Figure 4.5.

As we move from point $a$ to point $b$, we see that price declines by one-third, or from $3 to $2. At the same time, the quantity demanded doubles from two to four units. Because the percentage change in quantity demanded is relatively larger than the percentage change in price, demand between those two points is elastic.

This type of elasticity is typical of the demand for products like green beans, corn, or other fresh garden vegetables. Because prices of these products are lower in the summer, consumers increase the amount they purchase during that time. When prices are considerably higher in the winter, consumers tend to buy canned or frozen products instead.

**Inelastic Demand**

For other products, demand may be inelastic, which means that a given change in price causes a relatively smaller change in the quantity demanded. We can see the case of inelastic demand in Panel B of Figure 4.5. In this case, the one-third drop in price from point $a'$ to $b'$ causes quantity demanded to increase by only 25 percent, or from two to two and one-half units.

This is typical of the demand elasticity for a product like table salt. A change in the price for salt does not bring about much change in the quantity purchased. Even if the price was cut in half, the quantity purchased would change very little.
demanded would not increase by much because people can consume only so much salt. Similarly, if the price doubled, we would still expect consumers to demand about the same amount, because people spend such a small portion of their budget on salt.

**Unit Elastic Demand**

Sometimes demand is **unit elastic**, so that a given change in price causes a proportional change in quantity demanded. When demand is unit elastic, the percentage change in quantity equals the percentage change in price. For example, a five percent drop in price would cause a five percent increase in quantity demanded. Unit elastic demand is shown in Panel C of Figure 4.5.

Examples of unit elasticity are difficult to find because the demand for most products is either elastic or inelastic. Unit elasticity is more like a middle ground that separates the other two categories of elasticity: elastic and inelastic.

**Reading Check**  Comparing What is the difference between elastic and inelastic demand?

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**The Total Expenditures Test**

**MAIN Idea** The total expenditures test is used to estimate the demand elasticity of a product.

**Economics and You** You just learned about demand elasticity. Read on to find out how businesses apply elasticity when setting prices.

To estimate elasticity, it is useful to look at the impact of a price change on total expenditures, or the amount that consumers spend on a product at a particular price. This is sometimes called the total expenditures test.

**Determining Total Expenditures**

We find total expenditures by multiplying the price of a product by the quantity demanded for any point along the demand curve. To illustrate, the total expenditure under point a in Panel A of Figure 4.5 is $6, which is determined by multiplying two units times the price of $3. Likewise, the total expenditure under point b in Panel A is $8, or $2 times four units. By observing the change in total expenditures when the price changes, we can test for elasticity.

**Economic Analysis** Why is an understanding of elasticity important for a business?
Three Results

The relationship between changing prices and total expenditures is summarized in the four panels of Figure 4.5 on the previous page. The figure shows how a decrease in price from $3 to $2 impacts total expenditures for each of the demand curves. In each case, the change in expenditures depends on the elasticity of the demand curve.

The demand curve in Panel A is elastic. When the price drops by $1 per unit, the increase in the quantity demanded is large enough to raise total expenditures from $6 to $8. The relationship between the change in price and total expenditures for the elastic demand curve is described as “inverse.” In other words, when the price goes down, total expenditures go up.

The demand curve in Panel B is inelastic. In this case, when the price drops by $1, the increase in the quantity demanded is so small that total expenditures fall below $6. For inelastic demand, total expenditures decline when the price declines. Finally, the demand curve in Panel C is unit elastic. This time, total expenditures remain unchanged when the price decreases from $3 to $2.

Determining Elasticity

The relationship between the change in price and the change in total expenditures is shown in Panel D of Figure 4.5. If the changes in price and expenditures move in opposite directions, demand is elastic. If they move in the same direction, demand is inelastic. If there is no change in expenditure, demand is unit elastic.

Even though all the price changes we just discussed were decreases, the results would be the same if prices had gone up instead of down. If the price rises from $2 to $3 in Panel A, spending falls from $8 to $6. Prices and expenditures still move in opposite directions, as shown in the table.

Elasticity and Revenues

While this discussion about elasticity may seem technical and somewhat unnecessary to you, knowledge of demand elasticity is extremely important to most businesses. Suppose, for example, that you run your own business and want to do something that will raise your revenues. You could try to stay open longer, or you could try to advertise in order to increase sales. You might, however, also be tempted to raise the price of your product in order to increase total revenue from sales.
This might actually work in the case of table salt or medical services, because the demand for both products is generally inelastic. However, what would happen if you sold a product with elastic demand? If you raise the price, your total revenue—which is the same as consumer expenditures—will go down instead of up. This outcome is exactly the opposite of what you intended!

This is exactly why some businesses experiment with different prices when they introduce a new product to the market. They may adjust prices repeatedly to see how customers respond to new prices. If a business can determine a new product’s demand elasticity, it can find the price that will maximize total revenues. This is why demand elasticity is more important than most people realize.

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**Determinants of Demand Elasticity**

**Main Idea** The answers to three questions help determine a product’s demand elasticity.

**Economics and You** Can you think of an item you delayed buying because it was too expensive? Read on to learn how your decision to wait is a way to determine the elasticity of a product.

What makes the demand for a specific good elastic or inelastic? To find out, we can ask three questions about the product. The answers will give us a reasonably good idea about the product’s demand elasticity.

**Can the Purchase Be Delayed?**

Sometimes consumers cannot postpone the purchase of a product. This tends to make demand inelastic, meaning that the quantity of the product demanded is not especially sensitive to changes in price.
For example, persons with diabetes need insulin to control the disorder. An increase in its price is not likely to make diabetes sufferers delay buying and using the product. The demand for tobacco also tends to be inelastic because the product is addictive. As a result, a sharp increase in price will lower the quantity purchased by consumers, but not by very much. The change in quantity demanded is also likely to be relatively small for these products when their prices go down instead of up.

If the products were corn, tomatoes, or gasoline from a particular station, however, people might react differently to a price change. If the prices of these products were to increase, consumers could delay buying any of these items without suffering any great inconvenience.

Figure 4.6 summarizes some of these observations. If the answer to the question “Can the purchase be delayed?” is yes, then the demand for the product is likely to be elastic. If the answer to the question is no, then demand is likely to be inelastic.

### Economic Analysis

If you applied the three questions to a luxury product, what would be the elasticity of demand for that product?

#### Products

<table>
<thead>
<tr>
<th>Determinants of elasticity</th>
<th>Fresh tomatoes, corn, or green beans</th>
<th>Table salt</th>
<th>Gasoline from a particular station</th>
<th>Gasoline in general</th>
<th>Services of medical doctors</th>
<th>Insulin</th>
<th>Butter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can purchase be delayed?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Are adequate substitutes available?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Does purchase use a large portion of income?</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Type of elasticity</td>
<td>Elastic</td>
<td>Inelastic</td>
<td>Elastic</td>
<td>Inelastic</td>
<td>Inelastic</td>
<td>Inelastic</td>
<td>Elastic</td>
</tr>
</tbody>
</table>

### Are Adequate Substitutes Available?

If adequate substitutes are available, consumers can switch back and forth between the product and its substitute to take advantage of the best price. If the price of beef goes up, buyers can switch to chicken. With enough substitutes, even small changes in the price of a product will cause people to switch, making the demand for the product elastic. The fewer substitutes available for a product, the more inelastic the demand.

Sometimes only a single adequate substitute is needed to make demand elastic. For example, in the past there were few substitutes for sending a letter through the post office. Then fax machines allowed messages to be transmitted over phone lines. Today many people use e-mail on the Internet or send instant messages on their cell phones. Because of all these alternatives, it is more difficult for the U.S. Postal Service to increase its total revenues by raising the price of a first-class stamp.
Note that the size of the market is important. For example, the demand for gasoline from a particular station tends to be elastic because consumers can buy gas at another station. If we ask about the demand for gasoline in general, however, demand is much more inelastic because there are few adequate substitutes for gasoline.

**Does the Purchase Use a Large Portion of Income?**

The third determinant is the amount of income required to make the purchase. If the amount is large, then demand tends to be elastic. If the amount of income is small, demand tends to be inelastic.

Finally, you may have noticed that the answers to our three questions is not always “yes” or “no” for each of the products shown in Figure 4.6. For example, some products such as salt may be easy to classify, since each of the answers is “no.” However, we have to use our judgment on others. For example, the demand for the services of medical doctors tends to be inelastic even though they require a large portion of income. This is because most people prefer to receive medical care right away rather than taking the time to look for adequate substitutes.

**Reading Check**

**Identifying** Can you think of other goods with inelastic demand? Why is the demand for those goods inelastic?

**Vocabulary**

1. Explain the significance of elasticity, demand elasticity, elastic, inelastic, and unit elastic.

**Main Ideas**

2. **Describing** How do consumers react to price changes on products with elastic, inelastic, and unit elastic demand?

3. **Explaining** How do total expenditures relate to the demand elasticity for products?

4. **Organizing** Use a graphic organizer like the one below to describe the three determinants of demand elasticity.

<table>
<thead>
<tr>
<th>Determinant</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Critical Thinking**

5. **The BIG Idea** Why is the demand for airplane tickets inelastic for last-minute ticket purchases?

6. **Understanding Cause and Effect** A hamburger stand raised the price of its hamburgers from $2.00 to $2.50. As a result, its sales of hamburgers fell from 200 per day to 180 per day. Was the demand for its hamburgers elastic or inelastic? Why?

7. **Analyzing Visuals** Based on Figure 4.6 on page 108, create your own chart for the following products: an MP3 player, electricity, a gallon of milk, an ink pen, and a pound of onions. Explain.

8. **Drawing Conclusions** Airlines in the United States generally do not offer reduced round-trip airfares during holidays such as Easter, Thanksgiving, and Christmas. What can you conclude about the elasticity of demand for airplane travel at these times?

**Applying Economics**

9. **Elasticity of Demand** Interview an owner or manager of a local business about the effects of recent price increases for a product. Is the demand for these goods or services elastic or inelastic? Why?
Case Study

The iPod

The Idea
Handheld music devices date back to the 1970s, when Sony introduced the Walkman. So why has the iPod dominated the MP3 market in the early 2000s?

When the iPod hit store shelves in November 2001, other MP3 players were already on the market. Yet they were larger than the 6.5-ounce iPod, and they could not hold nearly as many songs. The iPod was an instant hit.

Innovation
Technology set off the iPod in other ways. The mechanical scroll wheel allowed easy scrolling and navigation. FireWire allowed much faster transfer of music from the computer to the iPod.

In 2003 Apple CEO Steve Jobs announced that the iTunes software, formerly used to store and play digital music on a Mac, would become a gateway to the online iTunes Store. The owners of iPods now were able to download songs for just 99¢ each. While Apple makes only about .10¢ per sale, it generates many more iPod sales. On top of that, music from the iTunes Music Store can be played only on Apple devices because of Apple’s digital rights management technology. This tempts more people to purchase iPods.

Staying Ahead of the Pack
Apple continues to innovate. In January 2004, Apple introduced the iPod mini. Its “click wheel” removed the need for buttons. Newer models can hold ever larger volumes of data, while tiny flash-memory chips keep the player size small. Today’s iPods can store up to 10,000 songs, hold hundreds of photos, and play entire movies. Adapters connect iPods with car or home stereo systems. By constantly updating, Apple has been able to keep its huge market share ever since the iPod was introduced.

Analyzing the Impact

1. Summarizing What features allowed Apple’s iPod to dominate the market?

2. Drawing Conclusions How does Apple continue to stay ahead of the competition?
Law of Demand: The Law of Demand states that when the price goes up, quantity demanded goes down. When the price goes down, quantity demanded goes up.

Change in Demand: When a change in demand occurs, people want to buy different amounts of a product at the same price. A change in demand can happen for several reasons.

Demand and Elasticity: Changes in price and total expenditures help determine the demand elasticity of a product.

<table>
<thead>
<tr>
<th>Type of Demand</th>
<th>Change in Price</th>
<th>Change in Expenditure</th>
<th>Movement of Price and Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elastic</td>
<td>↓</td>
<td>↑</td>
<td>Opposite</td>
</tr>
<tr>
<td>Inelastic</td>
<td>↓</td>
<td>↓</td>
<td>Same</td>
</tr>
<tr>
<td>Unit elastic</td>
<td>↓</td>
<td>No change</td>
<td></td>
</tr>
</tbody>
</table>
CHAPTER 4

Assessment and Activities

Review Content Vocabulary

On a separate sheet of paper, match the letter of the term best described by each statement below.

a. demand  f. complement
b. demand elasticity  g. elastic demand
c. change in demand  h. substitutes
d. demand curve  i. marginal utility
e. Law of Demand  j. unit elastic demand

1. statement that more will be demanded at lower prices and less at higher prices
2. graph that shows the quantity demanded at all possible prices in the market at a given time
3. measure of responsiveness relating change in quantity demanded to a change in price
4. a given change in price causes a relatively larger change in quantity demanded
5. products that can be used in place of one another
6. a principle illustrating that consumers demand different amounts at every price, causing the demand curve to shift to the left or the right
7. additional satisfaction or usefulness as more units of a product are acquired
8. the desire, ability, and willingness to buy a product
9. a given change in price causes a proportional change in quantity demanded
10. product that increases the use of another product

Review the Main Ideas

Section 1 (pages 91–95)

17. Describe a demand schedule and a demand curve. How are they alike? How do they differ?
18. Discuss what is meant by the Law of Demand.
19. Explain how the principle of diminishing marginal utility is related to the downward-sloping demand curve.

Section 2 (pages 97–101)

20. Explain the difference between the income effect and the substitution effect.
21. Identify and describe the five factors that can cause a change in individual demand, using a graphic organizer similar to the one below.

Section 3 (pages 103–109)

22. Describe the difference between elastic demand and inelastic demand.
23. Explain how the total expenditures test can be used to determine demand elasticity.
24. Identify and then describe the determinants of demand elasticity.

Critical Thinking

25. The BIG Ideas Assume that demand for pizza has been steady for some time. How do you think the market demand curve for pizza would be affected by (1) an increase in everyone’s pay, (2) a successful pizza advertising campaign, (3) a decrease in the price of hamburgers, and (4) new people moving into the community? Explain your answers.
26. **Determining Cause and Effect**  
Razor blades are complementary goods for razor handles, while electric razors are substitutes. Copy the demand curves below on a sheet of paper. Then show how the rise in the cost of razor handles, if they were sold separately, would affect the demand curves for its complementary and its substitute products.

![Demand Curves](image)

27. **Making Generalizations**  
Do you think the Law of Demand accurately reflects most people’s behavior regarding certain purchases? Explain.

28. **Synthesizing**  
Assume that you are a business owner. How would you use your knowledge of demand elasticity to determine the price of your product?

**Analyzing Visuals**

30. Look at Figure 4.2 on page 94. Suppose that Avi, a friend of Mike’s and Julia’s, is also willing to buy CDs. Create a new market demand schedule by adding the numbers that you think Avi is willing to purchase at different prices. Then draw a market demand curve reflecting the new numbers.

**Thinking Like an Economist**

31. Write a paragraph describing a business you might like to own. Describe the product your business makes. Then use the three determinants of demand elasticity to predict the elasticity of demand for that product. Explain the pricing policy you would use to get consumers to maximize their expenditures on that product.

**Interpreting Cartoons**

32. **Critical Thinking**  
Look at the cartoon below. What do you think Snoopy’s doghouse represents? What message is the cartoonist trying to convey? Explain whether or not he found a good way to discuss the topic.

**Math Practice**

29. Mindy is trying to estimate the elasticity of demand for a product she wants to sell at a craft fair. She has been told that she can expect to sell 10 items if she charges a price of $10, six items if she charges a price of $20, and 18 items at a price of $5.

   a. Make a demand schedule to show the quantities demanded at each price, and plot a demand curve.

   b. At which price would the total expenditures by consumers be greatest for the product? At what price would expenditures be the smallest?
China’s Thirst for Gas

Hurricanes in the Gulf of Mexico, deteriorating pipelines in Alaska, and conflict in Iraq can cause gasoline prices to rise by restricting supply. Often the events we see in the headlines affect the supply of oil available to consumers, but changes in the level of world demand for petroleum products also affects the price of oil.

**China’s Growing Demand**

U.S. demand for petroleum products has been high for decades. The United States is the largest consumer of oil, using about a quarter of the world’s petroleum. This is quickly changing. Emerging nations are becoming thirsty for oil, and China is at the top of that list.

How did such a rapid change happen? In the past, China has not needed much petroleum. As the country is industrializing, however, it needs more and more fuel to satisfy its growing energy needs. In fact, as the graph of oil consumption between 1995 and 2025 shows, China’s consumption is increasing much more rapidly than U.S. consumption.

While China still consumes considerably less petroleum than the United States, it has been responsible for over 25 percent of the growth in world petroleum consumption since 1994 and 30 percent of growth since 2000. This increase was enough to make China the second biggest consumer in the world market in 2003, and its demand is not expected to slow down soon.

**Worldwide Impact**

China’s growing energy needs have worldwide repercussions. The nation’s increasing demand has helped to push up prices for crude oil. In 2005 the International Monetary Fund (IMF), which promotes economic growth and cooperation, expressed concern that high oil prices could bring about a worldwide slowdown in economic growth because of these increased energy needs.
What Does It Mean for You?

Why should you care whether China is increasing its demand for petroleum? Simply put, any increase in demand for oil on the world market can lead to rising prices for a variety of goods and services in the United States because so many other products are linked to energy costs.

The results of all these increased costs are manifold. You may see a cut in school programs to pay for higher transportation costs. The products you buy in stores may become more expensive. And of course the price of gas you put into your car may increase. If you are on a limited or fixed budget, like most students, such increases will leave you with less money to spend on other things. As you see, China’s higher demand for petroleum has a direct impact on you and your wallet.

Analyzing the Issue

1. **Identifying** Why has China’s demand for petroleum increased in recent years?
2. **Describing** What is the effect of increased oil prices on your or your family’s budget?
3. **Applying** Check your local newspaper, news magazines, or Internet news sources for recent reports about global issues affecting oil prices. On a separate piece of paper, summarize the issues discussed in these articles and describe how they affect you.