

# U.S. History A + B

Teacher Name: **Mr. Shannon Glinke** Room: 105

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## Purpose/Course Description:

This course is required for graduation for all students. U.S. History is a survey course. The goal is to provide students with a comprehensive overview of American History. A minor emphasis (review) is on historical events up to and including the American Civil War and Reconstruction. In depth, detailed study is from 1877 to the present. This course assumes some prior knowledge from middle school and elementary social studies.

## Textbook Used and Other Sources:

The textbook is called The Americans: Reconstruction to the 21<sup>st</sup> Century McDougal Littell (2003)

## Materials Needed (Supplies Suggested):

Each student will be expected to maintain a three ring binder that will include notes, returned homework, quizzes and tests.  
Students also need a writing utensil.

## Methods of Instruction:

Instruction will be provided through a combination of lecture; discussion; individual and group work; daily activities and assignments; educational videos; guest speakers; simulations; research papers; and projects.

It is suggested that students make an effort to view the national news on a regular basis. The information will reinforce the class instruction and help connect the course to the student's world.

## Evaluation/Grade Calculations:

The student will be evaluated using the point summation method.

## Types of Evaluation and Assessment:



Assessments will be made through periodic quizzes (some pop), daily work, notes, projects, tests and a final exam.

### Grading Scale:

93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

### Assignment Expectations:

All written responses, unless otherwise instructed, will be expected to be completed neatly in complete sentences and on extended responses with proper paragraph structure. Even though the student may not have specific written assignments each day it is expected that the text be read and notes be organized and reviewed. These may not be given as assignments but are expected to be done on a continuing basis.

### Late Assignments:

Late work is accepted. The plan purposed by students is that all late work is accepted until Friday of each week. Students will receive 30% off the late assignment. After Friday, the student will receive a zero for the assignment.

### Topics, Concepts, or Units of Study:

#### Key Concepts - Semester 1:

- Review to reinforce 8th grade social studies curriculum with a focus on
- Exploration and Colonial Era
- Revolution and the Early Republic
- The Living Constitution
- The Growth of a Young Nation
- The Union in Peril

Thematic topics to be studied from an Economical, Political, Military, and Social means. These would include

- Time period between 1877-1917
- Changes on the Western Frontier
- A New Industrial Age

- Immigrants and Urbanization
- Life at the Turn of the 20th Century
- **Time period 1890- 1920**
- The Progressive Era
- America Claims an Empire
- The First World War
- **Time period 1919-1940**
- Politics of the Roaring Twenties
- The Roaring Life of the 1920s
- The Great Depression Begins
- The New Deal

### Key Concepts - Semester 2:

- Semester 2 will be an integration and application of concepts learned in semester one.
- Thematic topics to be studied from an Economical, Political, Military, and Social means. These would include
- **Time period between 1931-1960: World War II and its aftermath**
- World War Looms
- The United States in World War II
- Cold War Conflicts
- The Postwar Boom
- **Time period between 1954-1975: Living with great Turmoil.**
- The New Frontier and the Great Society
- Civil Rights
- The Vietnam War Years
- An Era of Social Change
- **Time period between 1968-Present: Passage to a new century.**
- An Age of Limits
- The Conservative Tide
- The United States in Today's World

## Classroom Procedures

### Student Responsibilities Expectations:

Students are expected to act responsibly, come to class prepared (books, paper and completed homework) and respect the person and property of others in the room.