



World History Syllabus

Trimester A

Course Length: 1 Trimester (1 Credit)

Purpose/Course Description:

This course is designed to give students an introduction to World History with an emphasis placed on the year 1000 A.D. until present day. This course will study the historical relationships amongst people and cultures and how those cultures have emerged today. We will also be studying different facets of social and cultural history to include geography, philosophy, and religion.

Textbooks Used and Other Sources: **World History,**
Jackson Spielvogel, Ph.D.
Glencoe/ McGraw Hill

Materials Needed (Supplies Suggested):

- Paper (loose leaf or spiral notebook)
- Writing utensil (pen or pencil)
- Student planner/hand book
- Dedicated World History folder and/or notebook

Methods of Instruction:

The class will be taught using a variety of methods that will interest all learning styles (lectures, films, individual and group projects, student presentations, power point presentations, written assignments, map work, etc.)



Evaluation/Grade Calculations:

Grade will be calculated as follows:

Homework and Class Work.....	80%
Tests.....	20%

Types of Evaluation and Assessment:

- Quiz
- Test
- Positive and relevant class participation
- Daily Work
- Graded Field Trips
- Class Presentations

Grading Scale:

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+

73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

Assignment Expectations:

Unless indicated, all written assignments are to be turned in on standard sized paper. Assignments must be neat and legible with the student’s name, the date and class hour written on the top right hand corner of the assignment.

Topics, Concepts, or Units of Study:

Brief review of previously taught key concepts to build a historical foundation to include:

- *Prehistory (until 3500 B.C.)*
- *Western Asia and Egypt (3500 to 500 B.C)*
- *India and China (3000 B.C. to A.D. 500)*
- *Ancient Greece (1900 to 133 B.C.)*
- *Rome and the Rise of Christianity (600 B.C. to A.D. 500)*



Comprehensive instruction will emphasize the year A.D. 1000 to the present day to include:

- *The World of Islam*
- *Early African Civilizations*
- *The Asian World*
- *Emerging European Societies*
- *Early American Exploration and Conquest*
- *Renaissance and Reformation*
- *The Age of European Exploration*
- *Crisis and Absolutism in Europe*
- *The Muslim Empires*
- *The East Asian World*
- *The Enlightenment*

Classroom Procedures

Student Responsibilities and Expectations:

Expectations: Students are expected to contribute positively in a mature, classroom culture and learning environment. Students are also expected to come prepared. Unless indicated, please bring the textbook, writing utensils, relevant handouts and completed assignments to class.

Consequences: Behavior that is not conducive to learning or that interrupts instruction will not be tolerated. Disruptive and insubordinate students will be referred to the school administration for additional discipline.

Passes: During class time, students will use predetermined classroom pass to leave the classroom for personal reasons.

Cheating: This is defined as the act of obtaining answers or completing assignments in a fraudulent or deceitful manner. Disciplinary action will be determined by staff and administrators. Possible zero grade for assignment and possible in-school suspension. (One hour – three days)

Attendance:

Grand Ledge High School's attendance policy is based on two facts. First of all, it is the school's task to teach promptness and responsibility. Good attendance habits in school will help make students reliable adults. Moreover, their attendance record becomes part of their permanent record. Many employers consider attendance to be equally as important as a student's grade point average.



Reporting Procedures: When a student is absent, the parent/guardian must call the attendance office at **925-5818** within 48 hours of the absence to explain the reason for the absence. This line operates 24 hours a day. If no call is received, the absence will be unexcused.

There are three types of absences:

1. **Explained** – Absences due to personal illness, professional appointments, funerals, or serious personal or family problems. Arrangements for all work, tests, or quizzes missed due to an explained absence **must be initiated by the student** with all teachers prior to or upon the day of return. All make-up work must be completed and submitted to teachers in direct relation to the number of days absent, i.e. two days absent equals two days to submit all make-up work.
2. **Unexplained** – Absences that are not in the explained category. Examples would be shopping trips, barber or beauty appointments, missing the bus, oversleeping etc. In the case of an unexplained absence, the student will not receive credit for any homework or missed test during the absence. The student will be issued detentions or possible suspension depending on the number of truancy offenses.
3. **School Related Absences** – Any student that misses school due to a field trip, college visit or other school related absence is responsible for all homework, tests, quizzes and other assignments prior to that school related absence. Arrangements for all work, tests or quizzes missed due to an excused absence **must be initiated by the student** with all teachers.

Family Vacation Policy – Parents are discouraged from having their students excused from school for vacations or trips. A student who wishes to take part in a planned vacation will be excused if the request is made at least five (5) school days in advance of the scheduled vacation. Arrangements for all work, tests or quizzes missed due to an excused absence **must be initiated by the student** with all teachers prior to or upon the day of return. All make-up work must be completed and submitted to teachers in direct relation to the number of days absent, i.e. two days absent equals two days to submit all make-up work.

Checking out of School - A student who must leave school for any reason during the day **MUST OBTAIN A DISMISSAL SLIP AND SIGN OUT IN THE**



OFFICE BEFORE LEAVING. Failure to sign out may result in an unexcused absence for those hours missed and detention/suspension will be assigned.

7 Absence Limit – Once a student has accumulated 7 absences for any reason (missed 7 periods of instructional time in any class) he/she must:

1. Earn a passing grade in the class; and
2. Must have passed with a total average above 60% on the cumulative total points for the (4) Unit tests and final exam
If both (1) or (2) above are not achieved, the student has earned an “E” for the trimester.

Tardy Policy: A tardy is defined as not being in the room when the bell completes ringing. Students who arrive after the beginning of any class period must report to the attendance office for an admission slip to class. If a student arrives at the attendance office for an admission slip to class more than 10 minutes after the tardy bell without proof of an appointment, the student will be marked “absent tardy” (AT) for that class period and sent to class. This has the same effect as an absence; however, the student will have the benefit of gathering the information being delivered by the teacher. An “AT” is counted as an unexcused absence. Tardies cannot be excused; however, students are given three tardies per quarter without penalty (for emergencies). Please note the following consequences for excessive tardiness (per trimester): For every three (3) tardies, it will count as one absence against your 7 absence limit.



Sign and date this portion of document and give it to your World History Teacher

I, _____ (student's name) confirm that I have read and understand the World History Syllabus.

Student's Signature *Date*

Parent's/Guardian's Signature *Date*

Parent's/Guardian contact number *email*